DESCRIPTION OF THE COURSE OF STUDY

Course code		0613-2INF-F46-JAV
Name of the course in	Polish	Programowanie w języku Java
Ivanie of the course in	English	Java Programming

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Computer Science
1.2. Mode of study	Full-time
1.3. Level of study	Undergraduate engineering study
1.4. Profile of study	General academic
1.5. Person/s preparing the course description	Dr. Eng. Przemysław Ślusarczyk
1.6. Contact	pslusarczyk@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites	Programming fundamentals

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		lectures, laboratories, project				
3.2. Place of classes		Courses in the UJK teaching rooms of the Faculty of Exact and Natural Science				
3.3. Form of assessm	ent	credit with grade (lectures, laboratories, project)				
3.4. Teaching method	ls	lectures- informative lectures laboratories, project – laboratory method (practical classes using Java development tools)				
3.5. Bibliography	Required reading	1. C.Horstmann, Core Java: Fundamentals, Volume 1 12th Edition, Oracle Press 2021				
	Further reading	 C.Horstmann, Core Java: Advanced Features, Volume 2 12th Edition, Oracle Press 2022 B.Eckel, Thinking in Java 4th Edition, Pearson 2006 				

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Knowledge (lectures and laboratories)

C1. To give the students a knowledge of the object oriented paradigm.

C2. Presentation of Java language syntax in the field of imperative and object oriented programming.

Abilities (laboratories and project)

C3. Developing skills to implement software based on object oriented paradigm in Java.

Social competence (laboratories and project)

C4. Developing competence to provide expert knowledge related to the object oriented programming in Java.

4.2. Detailed syllabus (including form of classes)

Lectures and laboratories:

Fundamental programming structures in Java: data types, variables, operators, strings, control flow, arrays. Input and output. Introduction to Object-Oriented Programming: classes and objects, object construction, inheritance, subclasses, coding class tree, polymorphism. Interfaces. Exceptions: coding, raising and catching, user-defined exceptions. The Java Collections Framework: interfaces in the Collections Framework, concrete collections, iterators. Concurrency: thread states and properties, synchronization.

Project:

Students cooperates in groups to design and implement low complexity software based on the object oriented paradigm.

4.3. Education outcomes in the discipline									
Code	A student, who passed the course								
	within the scope of KNOWLEDGE :								
W01	has knowledge of the object oriented paradigm, understands class relations, defines class tree and object communication methods	INF1A_W07							
W02	has knowledge of concurrency and developing multithread programs								
	within the scope of ABILITIES:								
U01	performs basic object-oriented analysis (OOA) design (OOD) and programming (OOP) in Java	INF1A_U13 INF1A_U15							
U02	has skill to implement, debug and test object oriented software in Java	INF1A_U13 INF1A_U15							
within the scope of SOCIAL COMPETENCE:									
K01	has competence to provide expert knowledge related to the object oriented programming	INF1A_K01							

4.4. Methods of assessment of the intended learning outcomes																					
Teaching		Method of assessment (+/-)																			
	Oral answer		Project		Self-study			Group work													
(code)	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		Form of classes		Form of classes				
	L	C	P	L	C	Р	L	С	Р	L	С	P	L	C	P	L	C	P	L	C	P
W01	+																				
W02	+																				
U01						+			+			+									
U02						+			+			+									
K01	+								+			+									

4.5. Crite	ria of asso	essment of the intended learning outcomes					
Form of classes	Grade	Criterion of assessment					
(3	at least 50% and not more than 60% of the total number of available points					
(L	3,5	more than 60% and not more than 70% of the total number of available points					
ure	4	more than 70% and not more than 80% of the total number of available points					
lect	4,5	more than 80% and not more than 90% of the total number of available points					
	5	more than 90% of the total number of available points					
	3	at least 50% and not more than 60% of the total number of available points					
	3,5	more than 60% and not more than 70% of the total number of available points					
ses	4	more than 70% and not more than 80% of the total number of available points					
clas	4,5	more than 80% and not more than 90% of the total number of available points					
	5	more than 90% of the total number of available points					
	3	at least 50% and not more than 60% of the total number of available points					
ect (P)	3,5	more than 60% and not more than 70% of the total number of available points					
	4	more than 70% and not more than 80% of the total number of available points					
roj	4,5	more than 80% and not more than 90% of the total number of available points					
d	5	more than 90% of the total number of available points					

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload					
Category	Full-time studies	Extramural studies				
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF						
THE TEACHER /CONTACT HOURS/						
Participation in lectures	30					
Participation in laboratories/project	45					
Preparation for the exam						
Others						
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/						
Preparation for the lecture	5					
Preparation for the laboratories	10					
Preparation for the exam						
Gathering materials for the project	35					
Preparation of multimedia presentation						
Others*						
TOTAL NUMBER OF HOURS	125					
ECTS credits for the course of study	5					

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

.....