

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0719-2FIZT-C23-OU</b>	
<b>Name of the course in</b>	Polish	<b>Oprogramowanie użytkowe</b>
	English	<b>Application Software</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Technical physics
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	1 <sup>st</sup> degree
<b>1.4. Profile of study</b>	General academic
<b>1.5. Person/s preparing the course description</b>	dr hab. Dariusz Banaś, prof. UJK
<b>1.6. Contact</b>	<a href="mailto:d.banas@ujk.edu.pl">d.banas@ujk.edu.pl</a>

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites</b>	-

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Laboratory	
<b>3.2. Place of classes</b>	Courses in the UJK teaching rooms of the Faculty of Exact and Natural Science	
<b>3.3. Form of assessment</b>	homework	
<b>3.4. Teaching methods</b>		
<b>3.5. Bibliography</b>	<b>Required reading</b>	<ol style="list-style-type: none"> <li>1. Tobias Oetiker, The Not So Short Introduction to LATEX2<math>\epsilon</math>, <a href="http://tug.ctan.org/info/lshort/english/lshort.pdf">http://tug.ctan.org/info/lshort/english/lshort.pdf</a>,</li> <li>2. OriginLab Manual, <a href="https://www.originlab.com/pdfs/Origin2017_Documentation/English/Origin_User_Guide_2017_E.pdf">https://www.originlab.com/pdfs/Origin2017_Documentation/English/Origin_User_Guide_2017_E.pdf</a></li> <li>3. Mathematica Tutorial, <a href="https://library.wolfram.com/infocenter/Books/8511/NotebooksAndDocumentsPart1.pdf">https://library.wolfram.com/infocenter/Books/8511/NotebooksAndDocumentsPart1.pdf</a></li> </ol>
	<b>Further reading</b>	

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives (including form of classes)</b>
<p><b>Knowledge (lectures and laboratories)</b>  C1. To give students a knowledge of the advanced capabilities of the most popular programs for document preparation, data analysis and presentation of results</p> <p><b>Abilities (laboratories and project)</b>  C2. Developing skills to prepare a professional document with the use of automatic typesetting software  C3. Developing skills to analyze and visualize scientific data, prepare graphs and professional, interactive reports</p>

<b>4.2. Detailed syllabus (including form of classes)</b>
<b>Lectures:</b> 1. LATEX software: installation and configuration of components necessary to work with the package, the basics of the LATEX language, formatting text documents containing graphic elements using the TeXstudio environment, a scientific article template based on the RevTEX class, a thesis template. 2. Analysis and presentation of measurement data using the OriginLab program: data import and management, preparation of charts, best fit curves, preparation and printing of reports. 3. Numerical calculations using Mathcad or Mathematica: data import, analysis and visualization, numerical simulations and modeling, preparation of professional, interactive reports.

<b>4.3. Education outcomes in the discipline</b>		
<b>Code</b>	<b>A student, who passed the course</b>	<b>Relation to learning outcomes</b>
within the scope of <b>KNOWLEDGE:</b>		
W01	has knowledge of the advanced capabilities of the most popular programs for document preparation, data analysis and presentation of results	FIZT1A_W08
within the scope of <b>ABILITIES:</b>		
U01	has skills to prepare a professional document with the use of automatic typesetting	FIZT1A_U07 FIZT1A_U11 FIZT1A_U13 FIZT1A_U14
U02	has skills to analyze and visualize scientific data, prepare graphs and professional, interactive reports	FIZT1A_U07 FIZT1A_U11 FIZT1A_U13 FIZT1A_U14

<b>4.4. Methods of assessment of the intended learning outcomes</b>																					
<b>Teaching outcomes (code)</b>	<b>Method of assessment (+/-)</b>																				
	<b>Oral answer</b>			<b>Project</b>			<b>Self-study</b>			<b>Group work</b>			<b>Test</b>								
	<i>Form of classes</i>			<i>Form of classes</i>			<i>Form of classes</i>			<i>Form of classes</i>			<i>Form of classes</i>			<i>Form of classes</i>			<i>Form of classes</i>		
	<i>L</i>	<i>C</i>	<i>P</i>	<i>L</i>	<i>C</i>	<i>P</i>	<i>L</i>	<i>C</i>	<i>P</i>	<i>L</i>	<i>C</i>	<i>P</i>	<i>L</i>	<i>C</i>	<i>P</i>	<i>L</i>	<i>C</i>	<i>P</i>	<i>L</i>	<i>C</i>	<i>P</i>
W01			X			X						X									
U01			X			X						X									
U02			X			X						X									

<b>4.5. Criteria of assessment of the intended learning outcomes</b>		
<b>Form of classes</b>	<b>Grade</b>	<b>Criterion of assessment</b>
<b>lecture (L)</b>	<b>3</b>	at least 50% and not more than 60% of the total number of available points
	<b>3,5</b>	more than 60% and not more than 70% of the total number of available points
	<b>4</b>	more than 70% and not more than 80% of the total number of available points
	<b>4,5</b>	more than 80% and not more than 90% of the total number of available points
	<b>5</b>	more than 90% of the total number of available points

**5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>		
<i>Participation in lectures</i>	30	
<i>Participation in laboratories/project</i>		
<i>Preparation for the exam</i>		
<i>Others</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>		
<i>Preparation for the lecture</i>		
<i>Preparation for the laboratories</i>		
<i>Preparation for the exam</i>		
<i>Gathering materials for the project</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others*</i>		
<b>TOTAL NUMBER OF HOURS</b>	<b>30</b>	
ECTS credits for the course of study	<b>2</b>	

*Accepted for execution* (date and signatures of the teachers running the course in the given academic year)

.....