

DESCRIPTION OF THE COURSE OF STUDY

Course code	0719-2ID-F65-MMF	
Name of the course in	Polish	<i>Metody matematyczne w fizyce</i>
	English	<i>Mathematical methods in physics</i>

1. LOCATION OF THE COURSE OF STUDY within the system of studies

1.1. Field of study	Data engineering
1.2. Mode of study	Full time
1.3. Level of study	First-cycle degree
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Tadeusz Kosztolowicz
1.6. Contact	tadeusz.kosztolowicz@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE course of study

2.1. Language of instruction	English
2.2. Prerequisites*	Knowledge of the material covered in the subjects Mathematics 1 and Mathematics 2

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes	
3.2. Place of classes	classes in the teaching rooms of UJK	
3.3. Form of assessment	lectures – pass with grade, classes – pass with grade	
3.4. Teaching methods	lectures, classes	
3.5. Bibliography	Required reading	1. H.S. Carslaw, J.C. Jaeger, Conduction of heat in solids, Clarendon, Oxford 2. F.W. Byron, R.W. Fuller, Mathematics of classical and quantum physics, vol. I and II, Dover Publ., NY 1992
	Further reading	1. S. Selcuk Bayin, Essentials of mathematical methods in science and engineering, Wiley 2008 2. S.D. Lindenbaum, Mathematical methods in physics, World Sci. 1996

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes) Lectures: C1. Introduction to linear ordinary and partial differential equations describing physical processes and methods for solving them. C2. Familiarization with the basics of applying matrix calculus to operator calculus used in physical models. Classes: C3. Acquiring the ability to solve linear ordinary and partial differential equations. C4. Acquiring the ability to apply matrix calculus to linear operator calculus.
4.2. Detailed syllabus (including form of classes) Lectures Elements of vector calculus, basis and dimension of vector spaces. The dot product of vectors. Orthogonal and orthonormal bases. Linear operators, matrix representation of linear operators. Hermitian and unitary operators. Eigenvalues and eigenvectors of linear operators. The vector product. The Fourier transform and the Laplace transform. The Dirac delta function. Solving first- and second-order linear ordinary equations with constant coefficients. Linear partial differential equations with constant coefficients, the transform method and the separation of variables method for solving these equations. Integrals of functions of several variables. Undirected and directed line integrals. Independence of the directed line integral from the path of integration. Field operators: gradient, divergence, rotation, Laplacian. Exercises. Determining the bases of various vector spaces. Determining the coordinates of a vector in various bases. Determining the matrices of linear operators and their operations. Using the dot product in vector calculations. Calculating the divergence, rotation, Laplacian of vector fields.

lating the eigenvalues and eigenvectors of linear operators. Solving differential equations using the transform method and the separation of variables method. Calculating line integrals. Deriving identities for field operators.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	knows the basic methods of modeling physical processes	ID1A_W01 ID1A_W11 ID1A_W12
W02	knows the basic methods of solving equations occurring in these models	ID1A_W01 ID1A_W11 ID1A_W12
within the scope of ABILITIES:		
U01	is able to perform basic calculations related to the calculus of vectors and linear operators, in particular is able to use matrix calculus in these calculations	ID1A_U01 ID1A_U08 ID1A_U11
U02	Is able to solve linear differential equations and calculate line integrals	ID1A_U01 ID1A_U08 ID1A_U11
within the scope of SOCIAL COMPETENCE:		
K01	is able to define priorities for the implementation of the task	ID1A_K01 ID1A_K03
K02	is able to formulate questions and problems precisely	ID1A_K01 ID1A_K03

Teaching outcomes (code)	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	P	L	C	P	L	C	P	L	C	P	L	C	P
W01	+				+				+					+	+
W02	+				+				+					+	+
U01	+				+				+		+			+	+
U02	+				+				+		+			+	+
K01									+		+				+
K02									+		+				+

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Achievement <50 - 60) % of the requirements used in the assessment methods
	3,5	Achievement <60 - 70) % of the requirements used in the assessment methods
	4	Achievement <70 - 80) % of the requirements used in the assessment methods
	4,5	Achievement <80 - 90) % of the requirements used in the assessment methods
	5	Achievement <90 - 100) % of the requirements used in the assessment methods
classes (C) (including e-learning)	3	Achievement <50 - 60) % of the requirements used in the assessment methods
	3,5	Achievement <60 - 70) % of the requirements used in the assessment methods
	4	Achievement <70 - 80) % of the requirements used in the assessment methods
	4,5	Achievement <80 - 90) % of the requirements used in the assessment methods

	5	Achievement <90 - 100) % of the requirements used in the assessment methods

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	75	
Participation in lectures*	30	
Participation in classes	30	
Project	15	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	50	
Preparation for the lecture*	5	
Preparation for the classes	10	
Preparation for the exam/test*	15	
Gathering materials for the project	20	
TOTAL NUMBER OF HOURS	125	
ECTS credits for the course of study	5	

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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