

DESCRIPTION OF THE COURSE OF STUDY

Course code	0719-2ID-A10-SZB	
Name of the course in	Polish	Szkolenie biblioteczne
	English	Library coaching

1. LOCATION OF THE COURSE OF STUDY within the system of studies

1.1. Field of study	Inżynieria danych
1.2. Mode of study	full-time studies / part-time studies
1.3. Level of study	<u>first-cycle studies</u> / second-cycle studies
1.4. Profile of study*	practical study profile / general academic study profile
1.5. Person/s preparing the course description	mgr Magdalena Antoniak
1.6. Contact	magdalena.antoniak@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE course of study

2.1. Language of instruction	Polish
2.2. Prerequisites*	The student has at least basic computer skills and is able to use tools offered by websites.

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lecture with elements of exercises
3.2. Place of classes	classes at the University Library Jan Kochanowski University in Kielce
3.3. Form of assessment	pass
3.4. Teaching methods	a lecture supported by a multimedia presentation, an informative lecture with elements of practical exercises,
3.5. Bibliography	Required reading Information Science, edited by Wiesław Babik, Warsaw 2016, UJK University Library website: http://buk.ujk.edu.pl http://buk.ujk.edu.pl/opis-zasobow.html (own databases, e-sources) https://buk.ujk.edu.pl/wpm/wp-content/uploads/2024/10/szkolenie-biblioteczne-dla-1-stopnia-Magdalena-Antoniak-2024-25-v2.pdf Regulations for the provision and use of the collections of the University Library of the Jan Kochanowski University in Kielce.
	Further reading

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes) Knowledge – Providing students with basic knowledge about scientific information sources (traditional and electronic). Skills – Familiarizing students with methods of searching for and acquiring information from traditional and digital sources. Social Competencies – Raising students' awareness of the need for continuous, independent learning. Supporting students in their ongoing learning, social, academic, and professional development.	
4.2. Detailed syllabus (including form of classes) Lecture: Sources of scientific information: – traditional – electronic. Techniques for searching information in databases. Services providing access to traditional and electronic information sources at the UJK University Library.	

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Knows the organizational structure of the BUK UJK library and information system.	
W02	Knows the library's offerings in terms of resources and services.	P6U_W
within the scope of ABILITIES:		
U01	Knows how to independently and effectively use the resources and services of the University Library.	

U02	Is able to search for information about library collections using the library's information workshop.	P6U_U
within the scope of SOCIAL COMPETENCE:		
K01	Is aware of the benefits of using the resources and services of scientific libraries.	
K02	Recognizes the need for continuous education and professional development.	P6U_K

4.4. Methods of assessment of the intended learning outcomes																			
Teaching outcomes (code)	Method of assessment (+/-)																		
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L C ..
...W01																			
...																			
...U01																			
...																			
...K01																			
...																			

*delete as appropriate

Subject Learning Outcome Symbol (W01...)

Lesson Form Symbols (W/C...)

Learning Outcome Verification Methods (**Online Test**)

Passing Criteria:

- **Obtaining 70% correct answers**
- **Attendance at the** lecture/tutorial/seminar

To pass the **Library coaching**, students must:

- attend the lecture/tutorial/seminar, and
- complete the online test and obtain a score of at least 70%.

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Not applicable
	3,5	Not applicable
	4	Not applicable
	4,5	Not applicable
	5	Not applicable

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER / CONTACT HOURS/	2	2
Participation in lectures*	2	2
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/		

Preparation for the lecture*	+	+
Preparation for the exam/test*	+	+
TOTAL NUMBER OF HOURS	2	2
ECTS credits for the course of study	0	0

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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