

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	<i>kultura słowa</i>
	English	<i>The culture of Language</i>

1. LOCATION OF THE COURSE OF STUDY within the system of studies

1.1. Field of study	DATA ENGINEERING
1.2. Mode of study	FULL-TIME
1.3. Level of study	FIRST-CYCLE DEGREE
1.4. Profile of study*	GENERAL ACADEMIC
1.5. Person/s preparing the course description	prof. dr hab. Piotr Zbróg
1.6. Contact	41 349 71 15

2. GENERAL CHARACTERISTICS OF THE course of study

2.1. Language of instruction	Polish
2.2. Prerequisites*	

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures 15h, classes 30h	
3.2. Place of classes	classes held at UJK University	
3.3. Form of assessment	graded assessment	
3.4. Teaching methods	lecture with multimedia presentation, discussion, and text work	
3.5. Bibliography	Required reading	1. H. Jadacka, Kultura języka. Fleksja, słowotwórstwo, składnia, Warszawa 2006. 2. A. Markowski, Kultura języka polskiego. Teoria. Zagadnienia leksykalne, Warszawa 2006. 3. Wielki słownik poprawnej polszczyzny PWN, red. A. Markowski, Warszawa 2006.
	Further reading	1. T. Karpowicz, Kultura języka polskiego. Wymowa, ortografia, interpunkcja, Warszawa 2009. Formy i normy, czyli poprawna polszczyzna w praktyce, red. K. Kłosińska, Warszawa 2001.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lectures:

C1 – preparing for the conscious, purposeful, and functional use of words (language) in formal and informal communication situations.

Classes:

C2 – developing the ability to correctly, aesthetically, and ethically use various forms of contemporary words in traditional and electronic Polish.

C3 – fostering the belief that language (especially the native language) is one of the most important social and cultural values.

4.2. Detailed syllabus (including form of classes)

LECTURE: Normative linguistics, linguistic norms, errors, types of linguistic errors, usage, codification of norms, shaping linguistic habits; changes in language, their causes, loanwords and their role, foreign influences on the Polish language,

EXERCISES: Language improvement, legal aspects of protecting the Polish language, attitudes towards language and norms, issues of spelling and punctuation; aesthetics of words, brutalization of language, vulgarization and de-vulgarization, linguistic etiquette, etiquette in linguistic communication; ethics of words in communication, linguistic manipulation and persuasion.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
	within the scope of KNOWLEDGE:	

W01	knows basic terminology that allows for conscious use of language, particularly linguistic norms, customs, and linguistic errors; understands the importance of functional use of words in professional communication.	ID1A_W13
W02	knows the basic principles of lexical and grammatical correctness that facilitate effective communication.	ID1A_W11
within the scope of ABILITIES:		
U01	can construct linguistically correct spoken and written texts in legal communication.	ID1A_U12
U02	can use language in accordance with the rules of etiquette, aesthetics, and ethics in spoken and written communication	ID1A_U14
within the scope of SOCIAL COMPETENCE:		
K01	independently improves knowledge and skills related to the correct use of Polish in professional situations.	ID1A_K01
K02	understands that making linguistic mistakes has negative consequences for effective professional communication	ID1A_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)											
	Exam oral/written*			Test*			Project*			Effort in class*		
	Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	..	L	C	..	L	C	..	L	C	..
W01				X								
W02										x		
U01				X								
U02										x		
K01										x		
K02				X								

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
Lecture (L) (including e-learning)	3	Achievement <50 - 60) % of requirements used in assessment methods
	3,5	Achievement <60 - 70) % of requirements used in assessment methods
	4	Achievement <70 - 80) % of requirements used in assessment methods
	4,5	Achievement <80 - 90) % of requirements used in assessment methods
	5	Achievement <90 - 100) % of requirements used in assessment methods
classes (C)* (including e-learning)	3	Achievement <50 - 60) % of requirements used in assessment methods
	3,5	Achievement <60 - 70) % of requirements used in assessment methods
	4	Achievement <70 - 80) % of requirements used in assessment methods
	4,5	Achievement <80 - 90) % of requirements used in assessment methods
	5	Achievement <90 - 100) % of requirements used in assessment methods

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER / CONTACT HOURS/	45	
Participation in lectures*	15	
Participation in classes, seminars, laboratories*	30	
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	30	

<i>Preparation for the classes</i>	20	
<i>Preparation for the test*</i>	10	
TOTAL NUMBER OF HOURS	75	
ECTS credits for the course of study	3	

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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